# SAULT COLLEGE - DIPLOMA NURSING

### CLINICAL NURSING THEORY

NURSING

YEAR I, SEMESTER I

UNIT:

BIOLOGY

1981/82

#### OBJECTIVES

# LEARNING RESOURCES

#### I. INTRODUCTORY OVERVIEW

# A. Terminology

- 1. Define the terms used to describe parts of the human body.
  - a) planes
  - b) regions
  - c) cavities
  - d) general terms as listed in the worksheet
  - e) specific terms as listed in the worksheet
- of the human body using these terms.

# B. Biological Regulators (overview)

# 1. The Nervous System

- a) identify the major structures of the nervous system.
- b) list the structures required for effective impulse transmission which results in a desired response.
- c) list the differences between the:
  - i) somatic nervous system
  - visceral nervous system

Complete "Overview of Systems" worksheets.

Read Chapter 1 p. 3-21

crine system in supposting

Consult Chapter 8 p. 221

# SAULT COLLEGE - DIPLOMA NURSING CLINICAL NURSING THEORY

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NURSING

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d) state the 2 general functions of % locate the major:  i) somatic nerves ii) visceral nerves e) describe the role of the nervous system a) identify % locate the major endocrine gland. b) state the general function of an endocrine gland. c) state the general function of hormones. d) describe the role of the endocrine system in supporting adaptation. e) relationship of the Nervous System % the Endocrine system 3. The Integumentary System a) state 2 general functions of skin. b) identify % locate the major structures of the skin. c) identify % locate the major structures of the mucous membrane. d) list % locate the areas of the body where there is mucous membrane. e) identify how each structure supports the general functions f) describe the role of the integumentary system in supporting adaptation.				YPOJOIE :TI
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